IPS 410 Capstone

Course Description
Integration of six universal program competencies applied to self-designed capstone project.

SLOs
1. Demonstrate professional skills applied in a self-designed, real-world project.
2. Integrate and apply six core competencies in a self-designed, real-world project, including Systems Thinking, Design Thinking, Understanding Data, Contemporary Media Literacies, Self-Awareness, and Global Awareness and Intercultural Competence.
3. Articulate in writing and speaking your integration of the program core competencies.
4. Assess your success addressing your individualized project goals through ePortfolio documentation.
5. Speak and write in genres appropriate to the disciplines(s) of the primary subject matter of the course.

Major Assignments

Personal Project
Work closely with your instructor to develop and carry out your project goals, regularly compiling evidence of progress. Apply ongoing feedback from classmates and instructor to refine elements of your project.

Consultations (virtual or in-person)
- Schedule and keep an appointment with the UNCG Writing Center timed to coincide with revising your prospectus.
- Schedule and keep a consultation with your instructor to discuss your capstone project.
- Schedule and keep a consultation with the UNCG Speaking Center timed to coincide with your presentation script assignment or after your initial video presentation.

Video Presentation
Your 4- to 5-minute video presentation focuses on your primary project outcomes. Submit a draft of your spoken text or voiceover for approval. Then produce a “rough cut.” Receive and incorporate feedback on aspects of your presentation into your final cut.

Reflection Paper
Upon completion of your project goals and final video, submit a 3- to 4-page reflection paper with the following: Describe each project objective and an analysis of completion success. Explain how you attempted to reach each goal. Give an analysis of what you learned in the process. Analysis will offer insights into your understanding of your ability to apply core concepts you learned throughout your program, personal insights, and other information you deem important to assessing your success or failure in completing your project.

Reading List
Liedtka, J, Ogilvie, T., and Brozenske, R. The Designing for Growth Field Book. (1st or 2nd edition)

The Student Experience
“I liked that I could apply everything that I learned [in this degree program] to my project efficiently.”
“My instructor was amazing; give her a raise! She really seems to understand the stress of balancing life with school.”