IPS 402 Trends and Issues in the Changing Workplace

**Course Description**

Explore how the ever-shifting realities of the modern world are reshaping the workplace, and the roles of the people who comprise it. Examine some real-world examples across many sectors and the lessons you can draw from these organizations and their ability to adapt to changes in the work environment. *This course integrates IPS 301, IPS 302, IPS 303, IPS 304, and IPS 305.*

**SLOs**

1. Read and research topics related to trends and issues in the changing workplace, and gain exposure to issues.
2. Apply methodologies and tools from Design Thinking to trends and issues in the changing workplace.
3. Apply methodologies and tools from Systems Thinking to trends and issues in the changing workplace.
4. Apply methodologies and tools from Understanding Data to trends and issues in the changing workplace.
5. Apply methodologies and tools from Global Awareness and Intercultural Competence to trends and issues in the changing workplace.
6. Apply methodologies and tools from Contemporary Media Literacies to trends as above.
7. Synthesize and present content demonstrating application of the core course skills.

**Major Assignments**

**Personal Project**

Use the skills learned in the core IPS courses and/or practiced in the first five weeks of this course to research and explore a health and wellness topic that's of interest to you.

**Personal Project Summary and Insights**

Create one document that summarizes each of the five tools (systems thinking, design thinking, understanding data, cultural audit, and annotated bibliography) applied to your personal project and the insights you gained about your project through these tools. Define a clear trajectory for your project.

**Personal Project Tools**

Submit each of five tools in full (not the summaries), complete with demonstrated application of your instructor’s feedback from prior weeks.

**Personal Project Presentation**

Record your 5- to 10-minute presentation (either a narrated PowerPoint, a video explanation of your project, or another method of presentation). Your presentation should explore your project by telling a story that explains more about your topic than about each of the tools separately.

**Weekly project check-in discussion.**

Answer questions about where your project stands. Your project should be changing and becoming clearer/more refined as you move through the course.

**Reading List**


Introduction to Systems Thinking by Daniel Kim [https://thesystemsthinker.com/introduction-to-systems-thinking/](https://thesystemsthinker.com/introduction-to-systems-thinking/)

**The Student Experience**

“The professor gave specific and very helpful feedback to help with learning and understanding material. This is extremely valuable in a professor.”

“I liked the discussion forum where we uploaded parts of our project and were able to get good feedback from other students to help us.”